

The Chinese Language School of Connecticut
P.O. Box 515, Riverside, CT 06878-0515
(866) 301-4906
www.ChineseLanguageSchool.org

Sunday:	Eastern Middle School 51 Hendrie Avenue Riverside, CT 06878
Weekday:	The Pre-School Building at Second Congregation Church Room#19 139 E. Putnam Avenue, Greenwich, CT 06830

School Age	Description	Grade (guideline only)	Addtl. Info	Wks	Sunday	Weekday*
Level 1	This level is designed for children who have little or some exposure to Chinese previously. Some younger children from Chopstix classes may be placed in this class. The primary goal of this level is to build a foundation for all four skills and some concepts regarding 4 tones. 80% of each class time should be dedicated to listening and speaking, 10% to reading and 10% to practice writing. Through songs, chants and fun activities and projects, students learn to communicate ideas that are relevant to their daily life in Chinese. Students will learn the fundamentals of Chinese characters, including basic strokes and stroke orders are introduced. Recognizing about 50 fundamental Chinese characters, copy and trace 25 of them, following commands, answering in longer phrases, telling people their names and age. Students will learn early childhood themes: family members, fruits, colors, zodiac animals etc.	K-2	advance to Level 2 after successful completion	28	10:30am-12:30pm	Please inquire

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Level 2	The primary goal of this level is to continue to build solid foundation for all four skills. In addition, initial pinyin will be introduced in this level. 70% of each class time should be dedicated to listening and speaking, 15% to reading and 15% to writing. Reviews what was learned in level 1; expands on topics covered. Students expected to follow and answer simple questions in Chinese; also understand and speak longer phrases and sentences. Introducing themselves by name, age and nationality. Students will be able to ask for food, learning days of the week, expressing likes and dislikes. Having a good sense of what makes up a Chinese character and know how to de-compose a character when asked, know how to write about 50 compound Chinese characters read and write 23 radicals.	1-3	advance to Level 3 after successful completion	28	10:30am-12:30pm	Please inquire

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Level 3	Reviews and expands on Level 2 or Accelerated Beginners Class. Students expected to answer in complete sentence and ask simple questions on familiar topics. Students will be encouraged to carry a basic conversation on topics that related to self. Topics covers colors, clothes, sports, pets, transportations, shopping, weather and comparisons. Students will understand, speak and write about 150 compound Chinese characters, read and write about another 20 radicals. Students will learn the fundamentals of Chinese characters, including basic strokes and stroke orders are introduced.	2-4	advance to Level 4 after successful completion	28	10:30am-12:30pm	Please inquire
Level 4	The Chinese words and sentences are spirally built on what they learned in the previous volume. In other words, students will take what they have learned and will use them in more complex sentences, phrases, and conversation. Students are expected to speak longer sentence and ask simple questions on familiar topics. Students will continue to learn different parts of a Chinese character and in turn know how to de-compose a character when asked to write to talk about things they do every day, including school life, food, hobbies and rooms and locations. Students will understand and speak a total of about 300 Chinese words, and will be able to read and write about 200 Chinese characters.	3-5	advance to Level 5 after successful completion	28	10:30am-12:30pm	Please inquire

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Level 5	The primary goal of this level is to continue to help students improve the knowledge of Chinese language and develop skills in speaking, reading, writing and understanding of the language. By the end of this course, students will learn to convey basic and conduct conversations in standard modern Chinese. Some of the themes are reinforcing what students have learned before, in order to solidify basics, and are developing more complex sentence structures. Students should know a total of about 50 most commonly used radicals, be able to write about another 50 compound Chinese characters, understand a total of about 300 Chinese words, be able to read and write about 200 Chinese characters, and will be able to talk about weather, friends, school classes and daily schedule	3-5	advance to Level 6 after successful completion	28	10:30am- 12:30pm	Please inquire

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Level 6	The primary goal of this level is to enable students to attain basic language skills for communication in the interpretive, interpersonal and presentational modes, as specified in the National Standards for Foreign Language Learning. In addition, Students will be able to discuss and explain introductory aspects of Chinese culture, such as: Chinese festivals, Chinese food, Chinese calendar, and Chinese zodiac animals. By comparing these aspects with their own culture and explaining the beliefs and values of the two cultures, students will be able to understand and explain the similarities and differences between the two cultures. Students should have learned about 70 most commonly used radicals, should understand different parts of a Chinese character and how to de-compose a character when asked. Students should be able understand a total of about 350 Chinese words, and be able to read and write about 250 Chinese characters.	4-6	advance to YA 1 after successful completion	28	10:30am- 12:30pm	Please inquire

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School Age	Description	Grade (guideline only)	Addtl. Info	Wks	Sunday	Weekday*
Young Adult(YA) 1	Students will focus on oral proficiency through a variety of language activities to continuously improve pronunciation and the ability to convey meaning. Reading and writing skills will be taught in meaningful contexts using real scenarios relevant to students. Students will work in pairs with supervising teacher to use Chinese in various capacities to strengthen language skills. Students should have learned about 80 commonly used radicals, among which students should have no problem recognizing two-thirds of them to write separate characters, students will be able to write a short passage with assigned topics. Students should understand different parts of a Chinese character and how to de-compose a character when asked. Students should be able understand a total of about 400 Chinese words, and be able to read and write about 300 Chinese characters. The Young Adults Chinese Program builds upon what has been learned previously to help students continue their Chinese language learning in high school and beyond.	5-7	advance to YA 2 after successful completion	28	10:30am- 12:30pm	Please inquire

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Young Adult(YA) 2	Students will learn to talk about more sophisticated topics and more complicated sentence structures in Chinese. Some important and popular linking words and sentence structures are introduced as well. The same as previous level the primary goal of this level focused on speaking. Students expected to continue to broaden their conversational skills in Chinese. students should have learned about 100 most commonly used radicals, among which students should have no problem recognizing two-thirds of them, not only able to carry a conversation, but also put into action in a real Chinese setting write separate characters, students will be able to write a short passage with assigned topics, and also do presentations in Chinese talk about things immediate related to self, and make a request.	6-8		28	10:30am- 12:30pm	Please inquire

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Young Adult(YA) 3		7-9		28	10:30am- 12:30pm	Please inquire

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New Beginner	This level is designed for beginners ages 8 - 12 who have little, or no previous knowledge of Chinese. Students will learn pinyin, tones, basic Chinese characters and radicals. Students will learn to speak, follow directions, and answer questions in Chinese. Students will learn the fundamentals of Chinese characters, including basic strokes and stroke orders. Milestones: Recognizing about 50-75 fundamental Chinese characters, copy and trace 25 of them, following commands, answering in longer phrases, telling people their names, age, etc.	4-6	for new learners; advance to Level 3	28	10:30am-12:30pm	Please inquire

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